

Wardley CE Primary

Sport Premium Plan 2023/24

Vision

To provide high quality opportunities which enable children to develop a positive attitude towards physical activity. We also aim for children to be more aware of their own and others well-being.

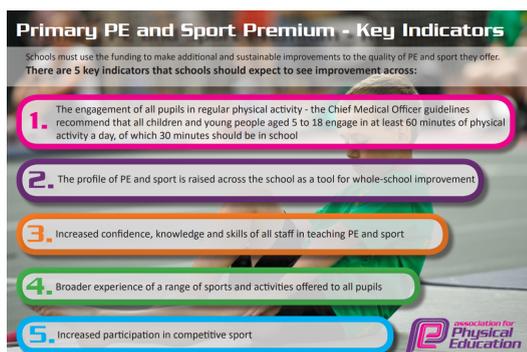
Principles

We provide a broad and balanced PE curriculum ensuring that teaching and learning opportunities in PE are high quality, meeting the needs of all the pupils so they may achieve their potential. Sport premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals who need to increase their participation in PE and Sport.

Key Achievements to date:

- Successful participation in both inter and intra school sporting events supported by UK Sports Companies Ltd and the Salford Leagues
- All children offered a full range of sporting activities from qualified coaches through UK Sports Companies Ltd
- Staff CPD augmented and sustained through utilisation of UK Sports Companies Ltd

Primary PE – Five Key Indicators



1. Health and Well-Being
2. Raising the profile of PE and sport for whole school improvement
3. Professional Development in PE
4. Increasing the range of sports and activities on offer
5. Competitive Sport

Plans for 2023/24

Areas for further improvement and baseline evidence of need

1. Fund a range of extra-curricular activities for all year groups.

Including:

(Key Indicator – 4 and 5)

- Handball (UK Sports Companies Ltd)
- Basketball (UK Sports Companies Ltd)
- Football (Salford Schools' Football League)
- Play Active club (UK Sports Companies Ltd)
- Multi Sports Club (UK Sports Companies Ltd)
- Dodgeball (UK Sports Companies Ltd)
- Netball (Worsley Netball League)
- Lacrosse (Walkden Cricket Club)
- Cricket (UK Sports Companies Ltd)
- Athletics (UK Sports Companies Ltd)

2. Engage as many target groups as possible through after-school clubs.

(Key Indicator – 1,2,4 and 5)

Multi-skills club:

Delivered by: Mr Holt (UK Sports)
Time and day: Tuesdays 3:15pm – 4.15am
Suitable for: KS1 (Year1 & year 2 boys and girls)

What is Multi- skills club?

Multi-skills clubs provide a non-sport specific, fun, challenging and enjoyable starting point for children's involvement in sport:

- Physical: Developing the child's movement capabilities and fitness levels.
- Technical: Developing the skills and techniques required to play a range of games, activities or sports.

What we do?

We are learning different fundamentals to improve our basic physical and technical skills.

Multi-sports club:

Delivered by: Mr Holt (UK Sports)

Time and day: Wednesdays 3:15pm – 4.15am
Suitable for: Year 3 & year 4 boys and girls

What is Multi-sports club?

Our multi-sports club is a sports club which has several sport sections, such as athletics, basketball, football, dodgeball, handball, hockey, cricket and much more.

What we do?

We deliver a different sport each week learning the game rules and format for each sport through fun games and competitive activities.

Netball club:

Delivered by: Mr Foster (PE coordinator)
Time and day: Thursdays 3:15pm – 4.15am
Suitable for: Year 6 girls and boys

What is Netball?

A chance for our Year 6 girls and boys to enhance their skills and take part in inter-schools competition

What we do?

Each week, discrete netball skills will be explored and enhanced alongside other skills needed to successfully compete in invasion games

Lacrosse club:

Delivered by: Dave Elwood (qualified lacrosse coach - Walkden Cricket Club)
Time and day: Fridays 3:15pm – 4.15am
Suitable for: Year 5 & 6 girls and boys

What is Lacrosse?

A chance for our Year 5 & 6 girls and boys to enhance their skills and take part in inter-schools competition

What we do?

Each week, discrete lacrosse skills will be explored and enhanced alongside other skills needed to successfully compete in invasion games

3. Develop extra-curricular sports opportunities.

(Key Indicator – 1,2,4 and 5)

Renewed memberships of the School Sport Partnership (SSP)

- **This will open up a number of opportunities to take part in inter-school competition beyond football and netball.**

Swinton Football League: Matches to begin in Autumn 1

Worsley Netball League: Matches to begin in Autumn 1

Lacrosse Club

Replace netball posts and mark out new pitch

4. Purchase new PE equipment to enhance learning experience.

(Key Indicator – 1,2 and 4)

5. To continue to use UK Sports Companies Ltd assessment material to gauge outcomes and guide future spends.

(Key Indicator – 3)

6. To once again take part in the football and netball leagues run by their respective governing bodies

(Key Indicator – 1,2,4 and 5)

7. To involve school with clubs outside of school and signpost children to them including Walkden Cricket Club and Worsley Golf Club.

(Key Indicator - 4)

8. Staff to take part in CPD with our qualified coach (UK Sports Ltd). This will happen termly.

(Key indicator - 3)

9. Lunchtime clubs to take part twice a week (Wednesday and a Thursday) A variety of sports and games will explored during these sessions. All children will have access to these.

(Key indicator – 1,2 & 5)

Swimming results 2022/23	
Meeting national curriculum requirements for swimming and w	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	24/25 (96%)

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	21/25 (84%)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	21/25 ((84%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No extra Sports Premium is expected to be spent on swimming

Academic Year: 2022/23	Total fund allocated: £18,000 - £16,000 + 200 x £10	Date Updated: September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to be offered a range of activities at lunchtimes including ball sports, throwing activities and many more. After-school clubs to be available Tuesday – Friday Reception class to have PE sessions delivered by a qualified sports coach Gross-motor skills sessions delivered by qualified sports coach for some of our EHCP children	Contract with UK Sports Ltd Maintain and upgrade playground equipment Procure and permanently secure netball posts Reception lesson timetabled for Friday morning – 1 hour SEN slot timetabled for Friday – 45 minutes	£3800 (lunch) £3200 (after school) £1000 £1694.66 £2360.20	More children active during lunchtimes. % of children attending after-school clubs Increased use of equipment at playtime Increased skill/interest levels Reception children are observed enjoying and learning from the sessions. Gross motor skills are developed and enhanced	Provide additional equipment as necessary over the coming years to maintain activity levels at playtime Encourage children to join local clubs dedicated to their (newly chosen) sport Increased participation in after-school and dinnertime clubs next year
Key indicator 2: The profile of PESPA (Physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: Various (see below)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Staff to be involved with qualified coaches to increase their confidence, knowledge and skills in teaching PE and Sport	Staff to watch model lessons delivered by qualified coaches	See below	Staff have increased confidence, knowledge and skills in teaching PE and sport	Staff undertake further training opportunities as they arise
Membership of the Salford North Partnership Membership	Take part in a number of inter-school completions beyond football and netball (These to take place during the day)	See below	Increased participation in sports that otherwise would be inaccessible to Wardley children or were unknown to them	
Lessons to be delivered by qualified coaches	UK Sports Ltd to deliver PE lessons to all KS1 and KS2 children providing opportunity for CPD	N/a		
Membership of the Salford North Partnership Membership	Use the resources and expertise of coordinators and other members to help raise the profile of PEPSA	£900	School achieving and maintaining the Sport's Mark. Pupil feedback	Continued membership
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to be involved with qualified coaches to increase their confidence, knowledge and skills in teaching PE and Sport Membership of the Salford North Partnership Membership	Staff to watch model lessons delivered by qualified coaches	£2424	Staff have increased confidence, knowledge and skills in teaching PE and sport	Staff undertake further training opportunities as they arise
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				12.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After school and dinnertime clubs delivered by a qualified coach (UK Sports Ltd)</p> <p>Multi-sports and multi-skill sessions</p>	<p>Additional and specialised sports made available to pupils</p>	<p>See above</p>	<p>Do children enjoy the range of activities and take part fully.</p> <p>Questionnaires to be completed after participation in club/competition</p>	<p>Children encouraged to join both after school clubs and signposted to local clubs and are scouted as appropriate.</p>
<p>Lacrosse Coach to deliver Year 6 sessions (CPD for Coordinator)</p> <p>After-school lacrosse club</p>		<p>£420</p> <p>£175</p>	<p>Children observed by class teacher enjoying the session. Informal feedback</p> <p>No. of children who attend the club after school</p>	<p>Children participate in out of school lacrosse</p>
<p>Membership of the football and netball leagues for 2023/24</p>	<p>Purchase of new equipment – balls and bibs</p>	<p>£102.90 (bibs and kit)</p> <p>£499 (footballs)</p>		
<p>Fixed, multi-sport posts fitted to the junior upper-yard</p>	<p>Coordinator to explore options for multi-sport wooden boards permanently fixed to the upper yard</p>	<p>£1000 (approx.)</p>	<p>Feedback from school council</p>	<p>A wider variety of sports and physical activities undertaken</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of the Salford North Partnership Membership	Use the resources and expertise of coordinators and other members to help raise the profile of PEPSA Participate in events either sign-posted or hosted by SSP Coordinator to attend	£606 (supply cost to cover coordinator) £555 (supply for 3 x day release)	Children take part in competitive sports representing the school	Work closely and build relationships with local schools Achieving silver/gold award for PE Continue to work closely with UK Sports Companies Ltd